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DO THIS DO THAT

TEACHER'S
EDITION



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WORKBOOKS

EXPRESSWAYS

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Danny went to the zoo.
He saw a lot of animals.
Danny saw a bear that was white.
It was a polar bear.

Danny saw an animal with a long neck.
It didn't see him.
It was a giraffe.

Danny saw something black and green.
It was in a tree.
It was a snake.

Danny saw two funny animals.
They had long tails.
They were monkeys.

A big animal was in the water.
Danny said, "What is that?
That is a very big animal."
It was an elephant.

Danny saw a funny bird.
It was black and white.
It was a penguin.



snake



elephant



giraffe



monkeys

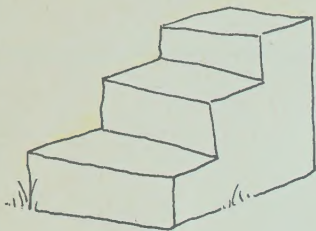


polar bear

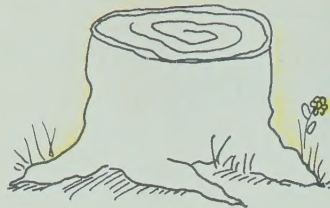


penguin

s st s s so so sm sm



stair



stump



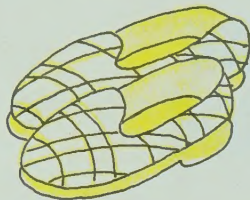
sling



spill



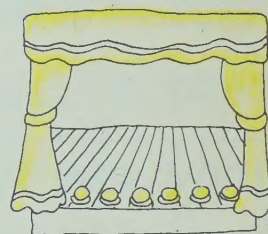
smoke



slippers



stop



stage



smile



sleep



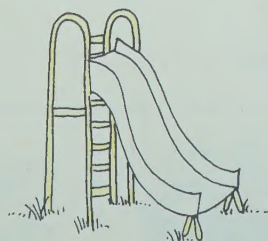
spoon



smash



star



slide



spin



stamp

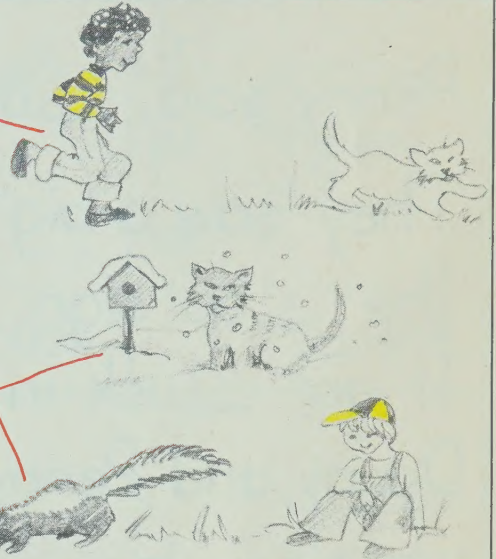
snow sweet skip scat

snow sweet skip scat

He said, "Scat, little cat."

He said, "I saw a big skunk."

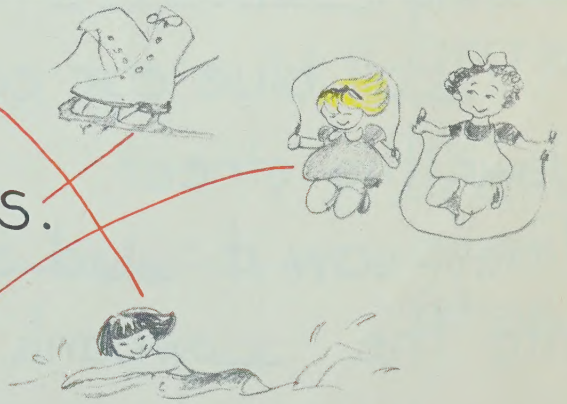
He said, "The cat didn't like the snow."



She likes to swim.

She wants some skates.

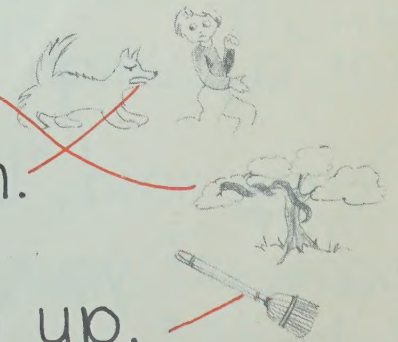
Jill and Jan can skip.



A snake was in a tree.

The white dog snaps at him.

Take that broom and sweep up.



sk sn sp sm st s sw

One day there was a lot of snow.

Danny called, "Where are you going, Penny?"

Penny said, "Skating. Come with me."

They saw a big red car stop at the stop sign.

It got stuck in the snow.

Danny and Penny saw the wheels spin.

A small blue car came down the street.

They saw it skid and go into the snowbank.

Danny said, "It's a good day for a sleigh."

Penny said, "Let's swEEP the snow off your sleigh and take it."



<div data-bbox="37 51 120 300"> gr br tr </div> <div data-bbox="211 62 325 269"> </div> <div data-bbox="151 341 362 424"> <u>gr</u>apes </div>	<div data-bbox="393 41 476 300"> fr pr cr </div> <div data-bbox="506 93 740 290"> </div> <div data-bbox="559 331 703 424"> <u>f</u>rog </div>	<div data-bbox="763 31 846 310"> dr gr <u>br</u> </div> <div data-bbox="914 113 1088 238"> </div> <div data-bbox="914 321 1096 404"> <u>br</u>ush </div>	<div data-bbox="1111 31 1194 321"> tr fr pr </div> <div data-bbox="1209 113 1451 238"> </div> <div data-bbox="1270 321 1451 404"> <u>t</u>ruck </div>
<div data-bbox="37 445 120 714"> cr dr gr </div> <div data-bbox="166 486 370 642"> </div> <div data-bbox="158 735 362 808"> <u>c</u>rown </div>	<div data-bbox="393 435 476 694"> br <u>tr</u> fr </div> <div data-bbox="514 435 703 683"> </div> <div data-bbox="551 714 710 808"> <u>t</u>ree </div>	<div data-bbox="763 445 846 694"> pr <u>cr</u> dr </div> <div data-bbox="884 445 1088 694"> </div> <div data-bbox="914 714 1096 808"> <u>c</u>rack </div>	<div data-bbox="1111 424 1194 694"> tr pr dr </div> <div data-bbox="1232 476 1466 652"> </div> <div data-bbox="1270 714 1459 808"> <u>t</u>runk </div>



Marie has a white dress.

dress
press
grass



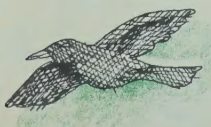
Jane cuts the grass.

dress
grass
press



Joe will brush his hair.

brush
trunk
draw



A black crow flew away.

frown
crow
brown

Objective: Associate sound and symbol —r blends; comprehend sentences.

Directions: Pupils name each picture and circle the letters with which the name begins, then complete the word. Then they read each sentence, and, using picture and word cues, predict the missing word. Then, by using the list at the right, pupils can write the word on the line.

There was a white rabbit.

There was a white rabbit.

It had a home under a tree.

It ran and played by the wall.

It ran home when a dog went by.

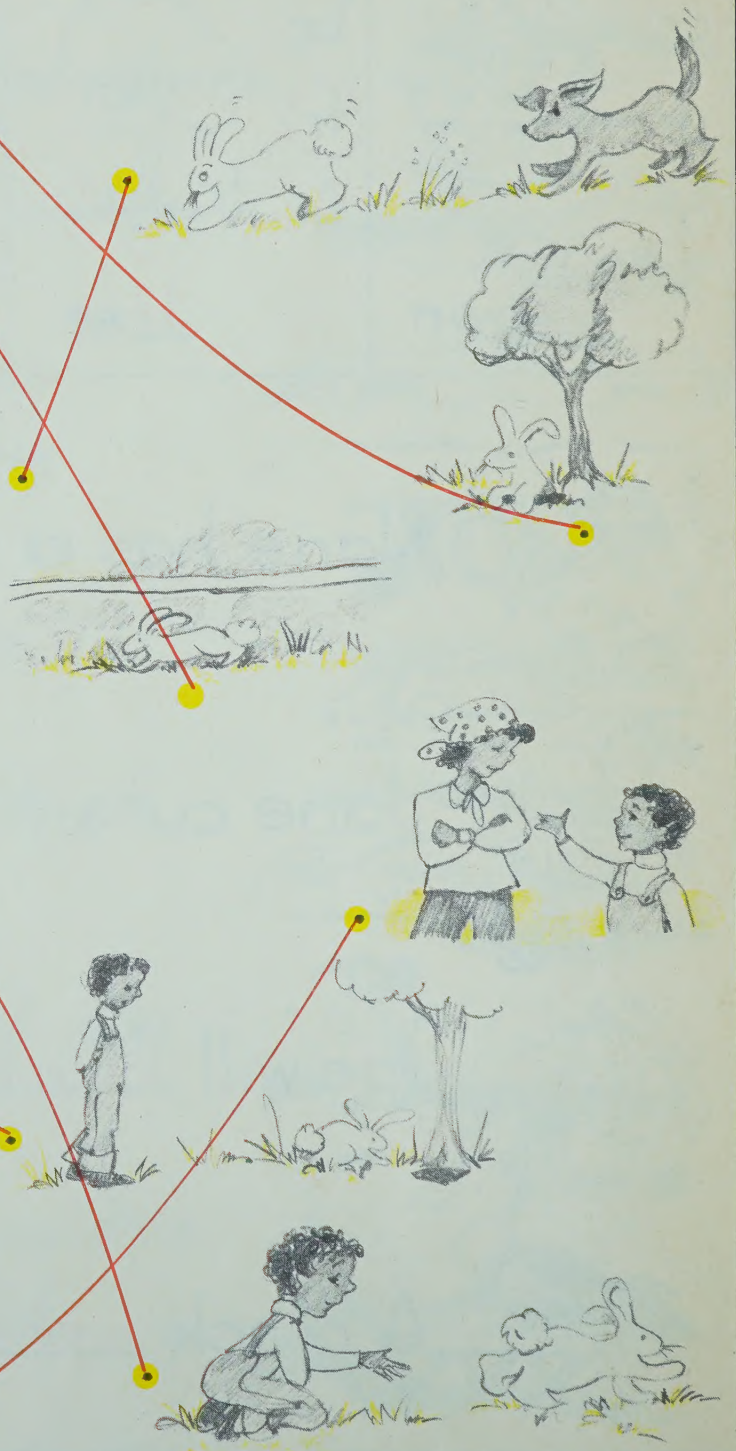
The rabbit didn't like Danny.

It didn't come to him.

When he called, it ran to its home under the tree.

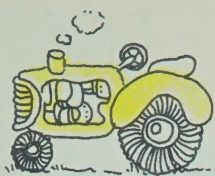
Danny said, "That white rabbit didn't come to me."

It didn't come when I called it."





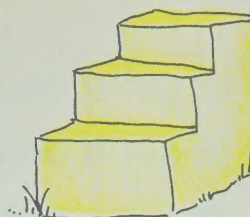
skip
slap



rabbit
tractor



school
spare



stair
seal



kite
skunk



grader
proud



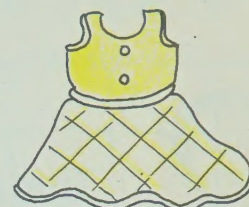
smooth
stuck



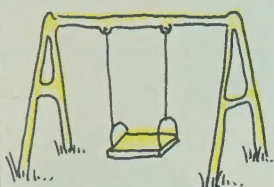
frog
field



toast
truck



dress
deer



swing
water



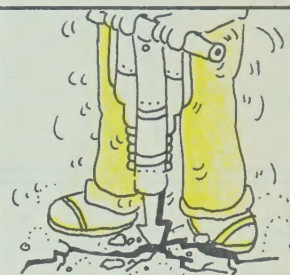
done
drum



swim
slide



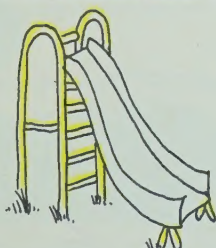
bread
trade



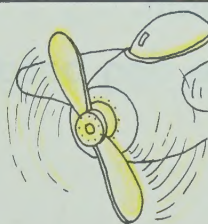
gate
drill



gossip
grapes



lady
slide



penny
propeller



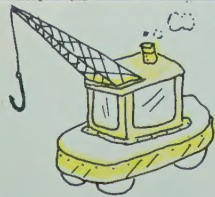
star
swish



frog
crib



touch
train



crane
cook



price
brush



skates
sandy



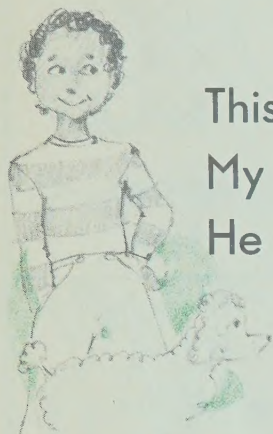
stairway
snowman

Objective: Assessment. Associate sound and symbol —s and r blends.
Directions: Pupils say the name of each picture and then circle the matching word. They should use the initial letters and sounds as cues.



I want to get a dog.

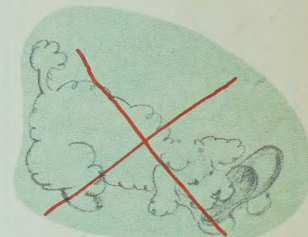
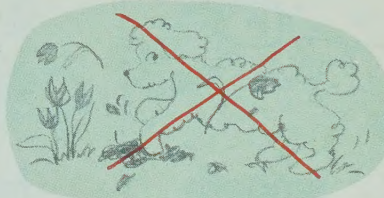
I want to get a dog because _____



This dog lived at my house.

My dad didn't like it.

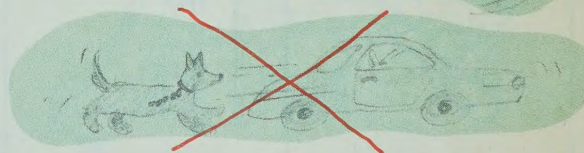
He didn't like it because _____



This boy wants to find his dog.

His dog broke its chain.

He wants to find the dog because _____



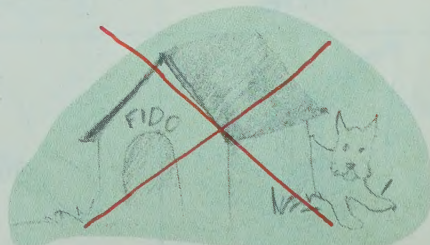
This girl said, "A white dog lived at my house.

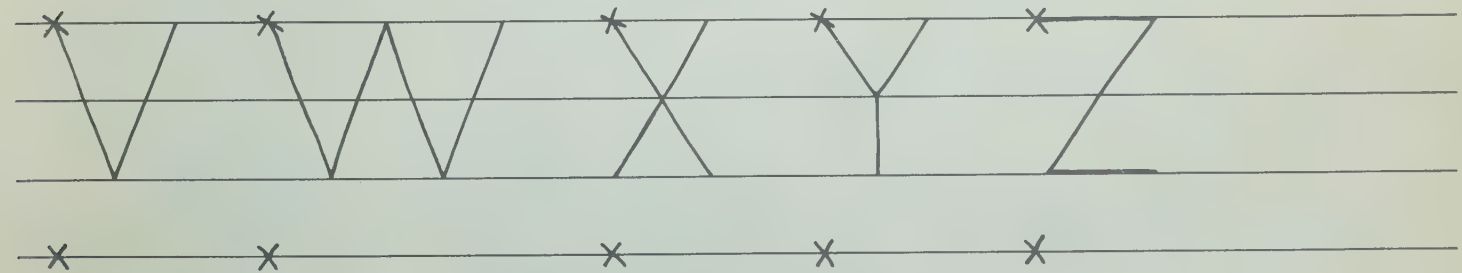
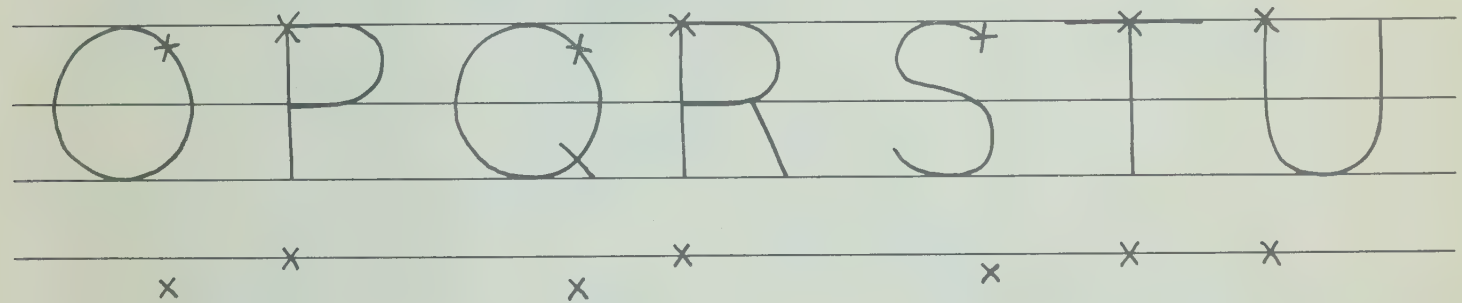
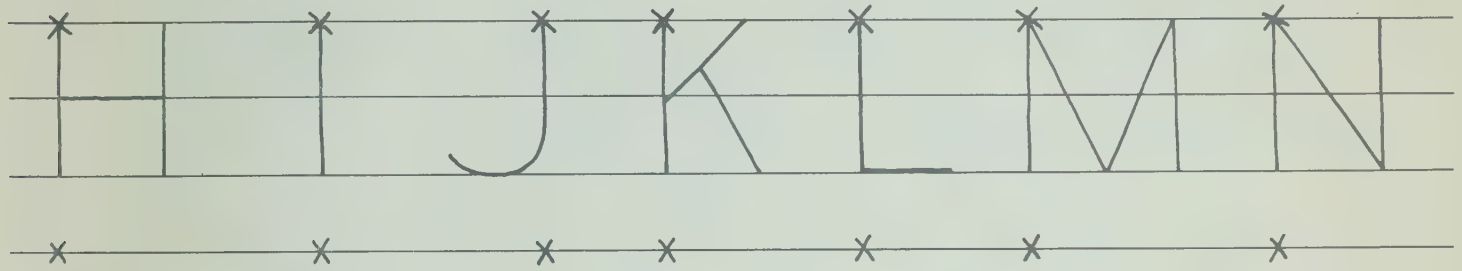
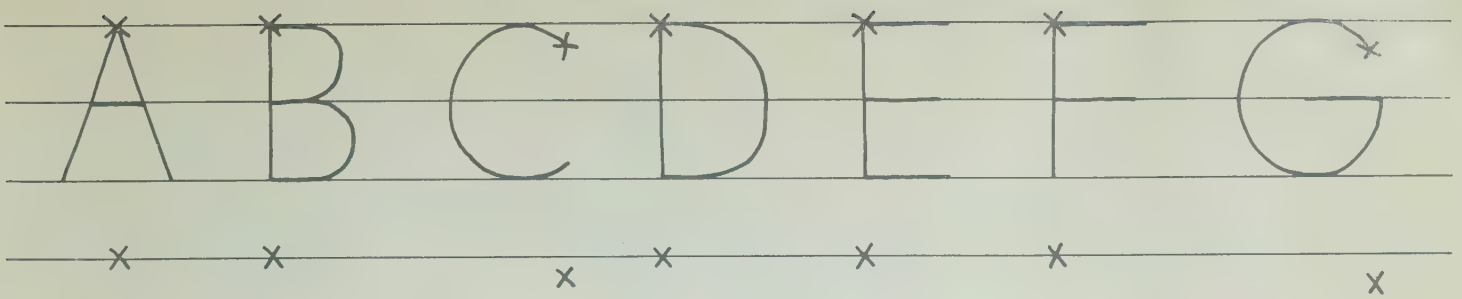
Now it is lost.

Where did it go?

Why can't I find it?"

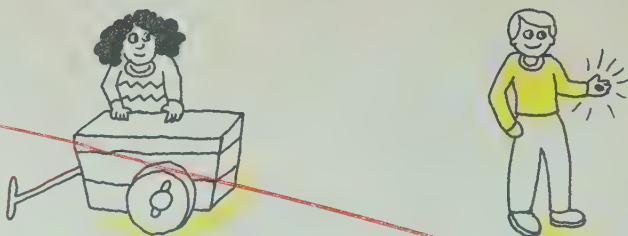
She can't find it because _____





I have a cent.

I have a cart.



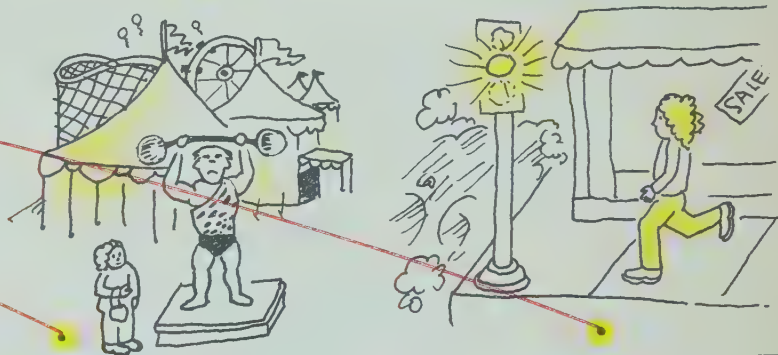
I want to eat some cereal.

I want to eat some candy.



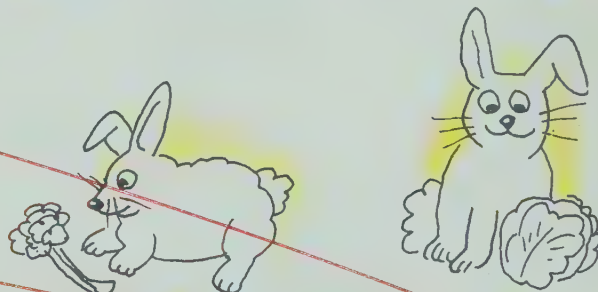
I will go to the corner.

I will go to the circus.



The rabbit likes cabbage.

The rabbit likes celery.

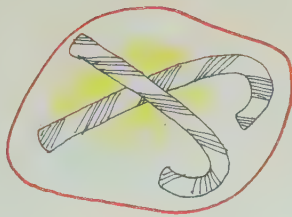


The boy is in the city.

The boy cuts the cake.



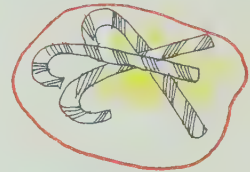
Victor had ten cents.
He ran to the store.
What did he buy?



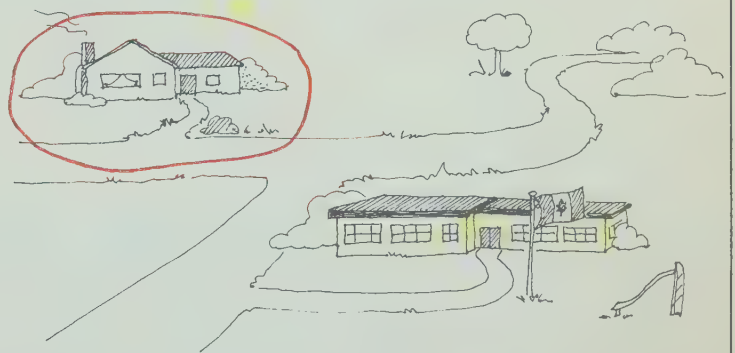
Cindy lived in a white house.
She ran down the street.
She was happy because she had a new puppy.
Can you find it?



"Did you buy some candy?" asked Cindy.
"Yes, I did," said Victor.
"I got this candy because I like it."
Can you find what Victor had?



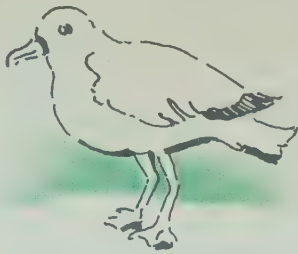
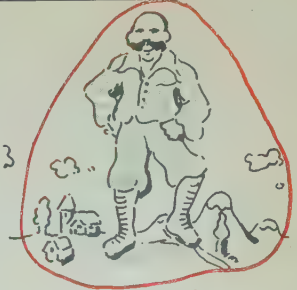






Cindy's new puppy ran away.
It ran down the street.
Then it was lost.
It didn't know where Cindy lived.
Can you find where Cindy lived?



Cindy was sad.
"I am sad because my puppy is lost,"
she said.
"I can't find my puppy."
Can you find it for her?



			
giraffe	goose	gull	giant
			
ginger ale	geranium	goalie	gym

I am an animal.

I am very, very tall.

My name begins with the same sound as jam.

I am a giraffe.

I like to play hockey.

My name starts with the same sound as go.

I am a goalie.

This is where boys and girls can play.

It is at school.

Its name begins with the same sound as jump.

It is a gym.

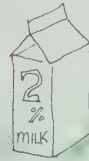
This is how Barney lost the list.



This is where Barney went.



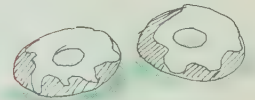
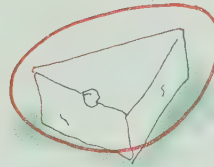
Barney said, "I need that."



Barney wanted something that was this color.

green red black

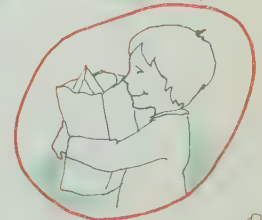
Barney went to the store for some orange cheese.



Barney's mother made a list for him.



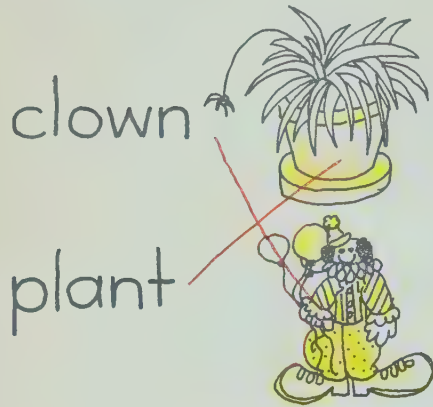
Barney said, "I will go home now."



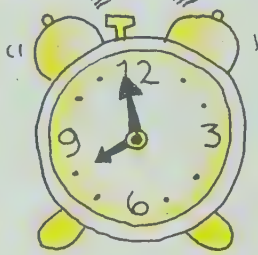
Barney's mother said, "Good for you!
This is what I need.
We can have lunch now."



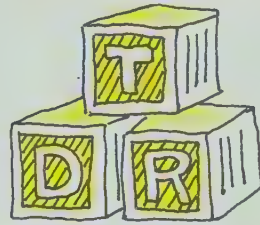
b	c	f	g	p	s
---	---	---	---	---	---



rock



clock



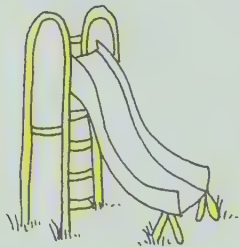
blocks



flock



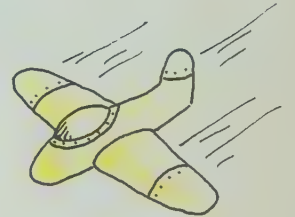
ride



slide



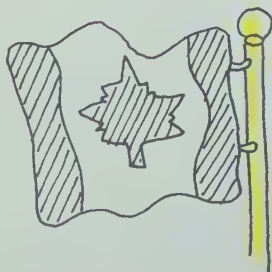
cane



plane



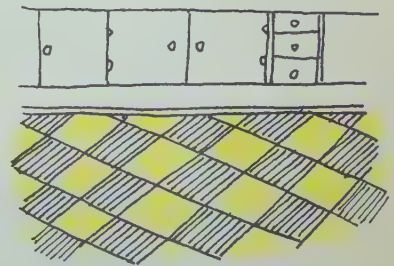
bag



flag



door



floor

sh sh wh wh ch ch th th



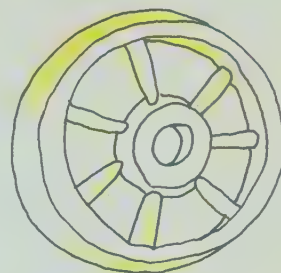
church



mother



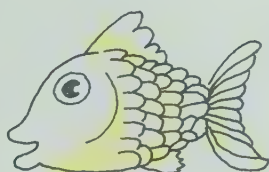
whale



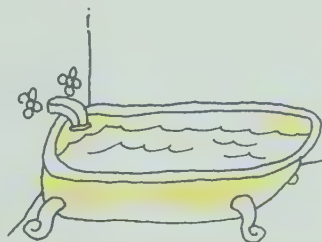
wheel



shoes



fish



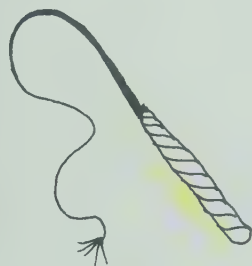
bath tub



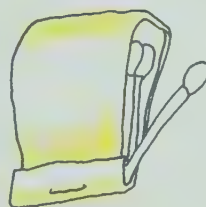
brush



chicken



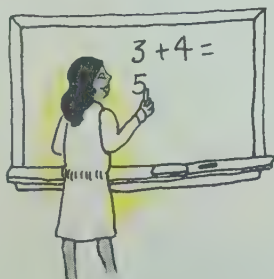
whip



match



three



teacher



thumb



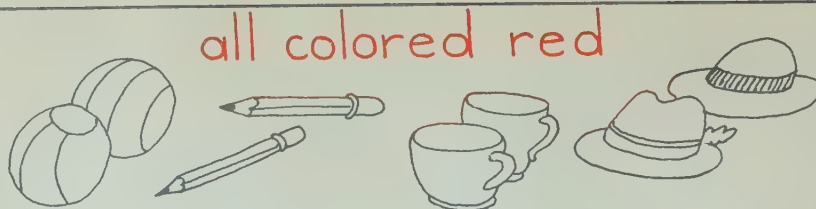
whistle



sheep

Think about colors.

Red balls, red pencils,
red cups, red hats,
lots of red things.



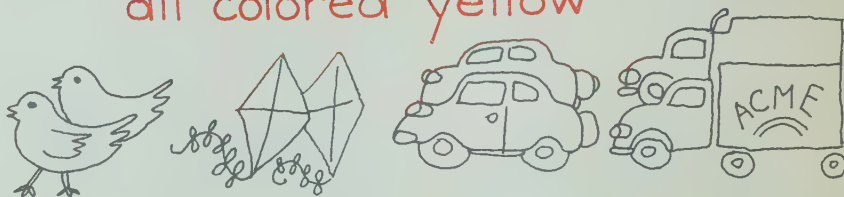
all colored green

Green gloves, green boats,
green trees, green leaves,
lots of green things.



all colored yellow

Yellow birds, yellow kites,
yellow cars, yellow trucks,
lots of yellow things.



all colored blue

Blue caps, blue books,
blue jays, blue balloons,
lots of blue things.



all colored black

Black cats, black boots,
black cows, black tires,
lots of black things.



all colored purple

Purple plums, purple pop,
purple flowers, purple shirts,
lots of purple things.



all colored orange

Orange pop, orange jackets,
orange pumpkins, orange oranges,
lots of orange things.



White dogs, white hens,
white snow, white horses,
lots of white things.



all left white

Brown bears, brown shoes,
brown bread, brown toads,
lots of brown things.



all colored brown

individual responses

red	x	blue	x	green	x
-----	---	------	---	-------	---

yellow	x	black	x
--------	---	-------	---

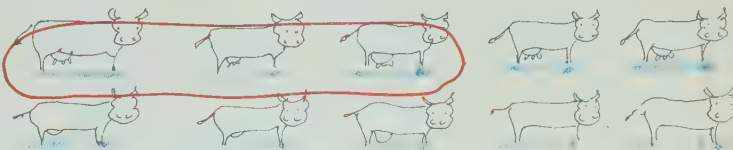
purple	x	orange	x
--------	---	--------	---

white	x	brown	x
-------	---	-------	---

1. He asked for a dog to play with.
2. He went to the store to buy it.
3. He said, "I want this dog because it is white."
4. I need a chain like this.
5. The white dog ran away from him.
6. "I will make it come back," said the boy.
7. His dog did not come back to him.
8. It was lost.
9. "Did you see my dog?" asked the boy.
10. "Yes, I did," said a girl.
11. "It was running by my house.
12. "I didn't know where it lived.
13. "I called it, but it ran under a bush."
14. "Then I will find it," said the boy.
15. When he found it, he took it home.

Once, Mr. and Mrs. Barton and their children
lived on a farm.
But they had no animals for their farm.
So one day they all went out to buy animals.

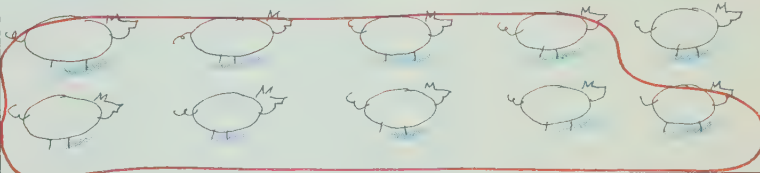
Sara wanted to buy cows.
She said, "I'll get three."



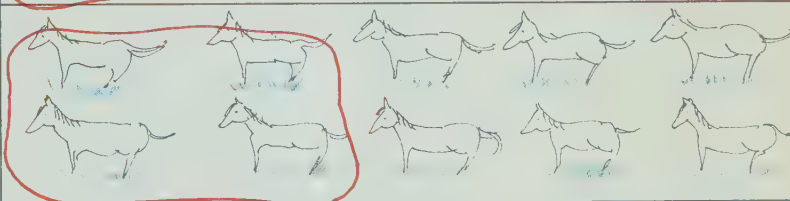
Barney wanted to buy sheep.
He said, "I'll get six."



Victor wanted to buy pigs.
He said, "I'll get nine."



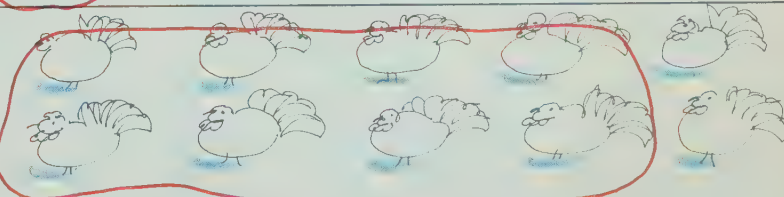
Cindy wanted to buy horses.
She said, "I'll get four."



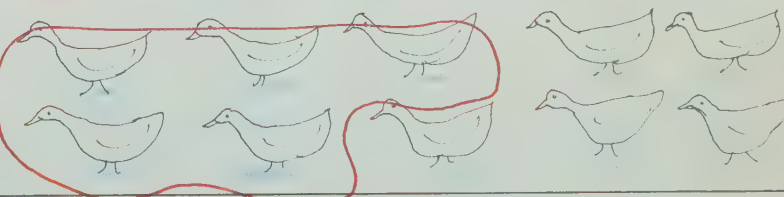
Carl wanted to buy ponies.
He said, "I'll get two."



Kate wanted to buy turkeys.
She said, "I'll get eight."



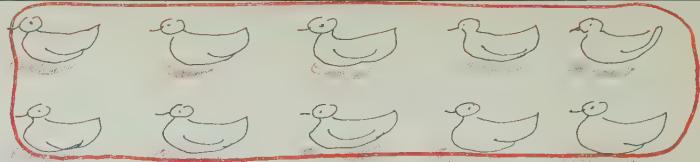
Stan wanted to buy geese.
He said, "I'll get five."



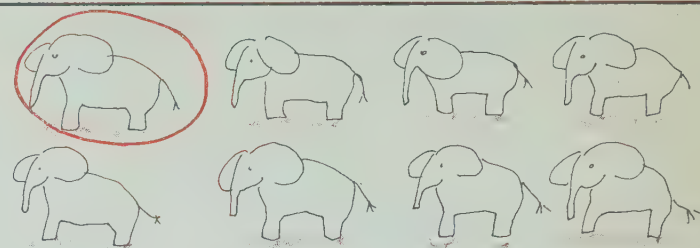
Anna wanted to buy chickens.
She said, "I'll get seven."



Mr. Barton wanted to buy ducks.
He said, "I'll get ten."



Mrs. Barton wanted an elephant!
"But just one," she said.
"One will be enough."



two



six



one



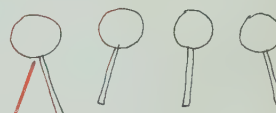
three



ten



one



seven



four



nine



four



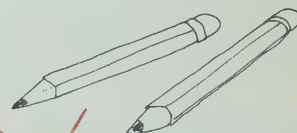
eight



five



three



five



two



six



one

x

six

x

two

x

seven

x

three

x

eight

x

four

x

nine

x

five

x

ten

x

Objective: Copy words; recognize core vocabulary.

Directions: Pupils copy each word; then they draw a set of objects to show the meaning of the word.



m



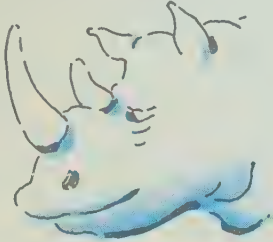
h



b



f



r



c



l



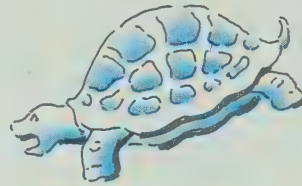
g



d



d



t



k



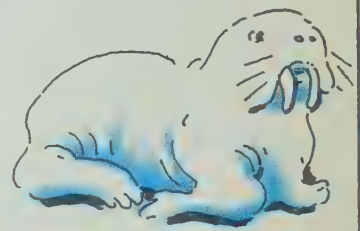
s



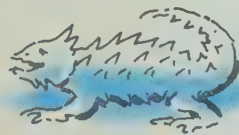
p



t



w



l



m



p

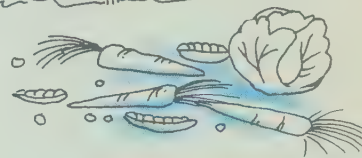


g

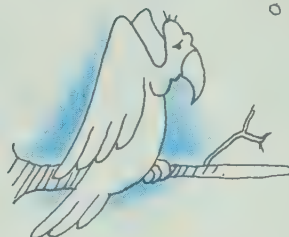
A doctor who looks after animals
is called a veterinarian.



Carrots and peas and cabbage are
all vegetables.



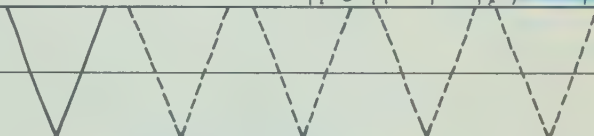
A vulture is a big bird.



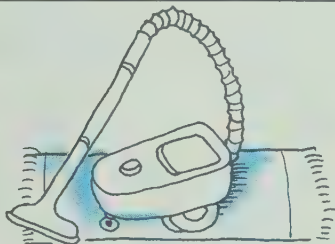
Violets are purple flowers.



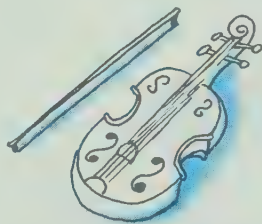
She can varnish the desk.



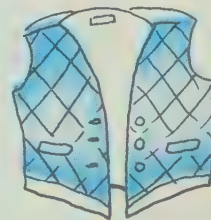
a valentine



a vacuum



a violin



a vest

Vinegar is very sour.

I like vanilla ice cream best.

There is a very small village in the valley.

A A A A

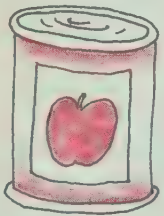
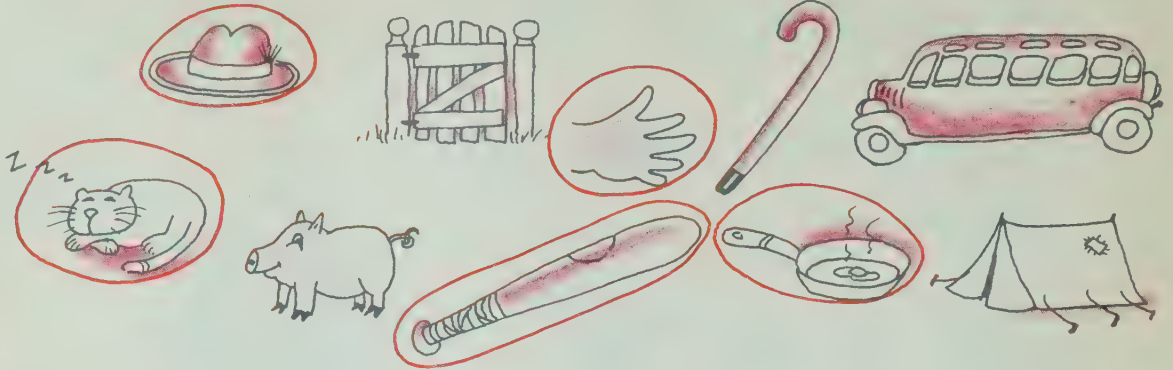
a a a a

a

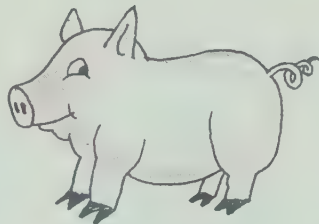
at

can

and



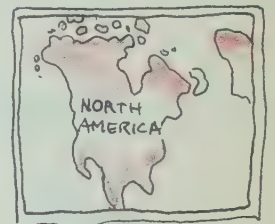
c_a_n



p_i_g



c_a_p



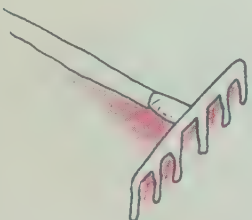
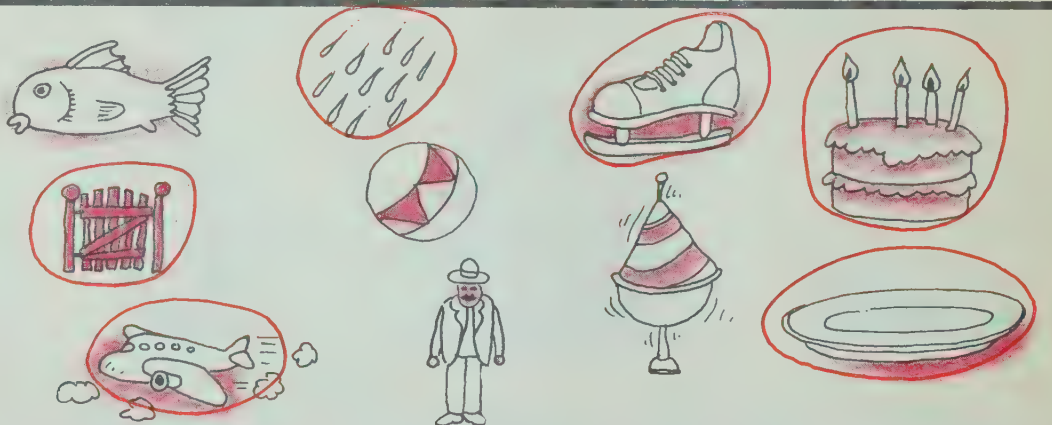
m_a_p

ā

ate

make

came



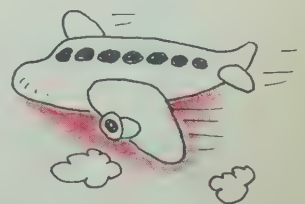
r_a_k_e



s_k_a_t_e



b_i_k_e



p_l_a_n_e

A Name for a Parrot

Once a girl had a new pet. It was a parrot.
"I need a name for my parrot," she said.
"What will I name it?"

She thought and thought.
She asked her mother and father,
"What will I name my parrot?"

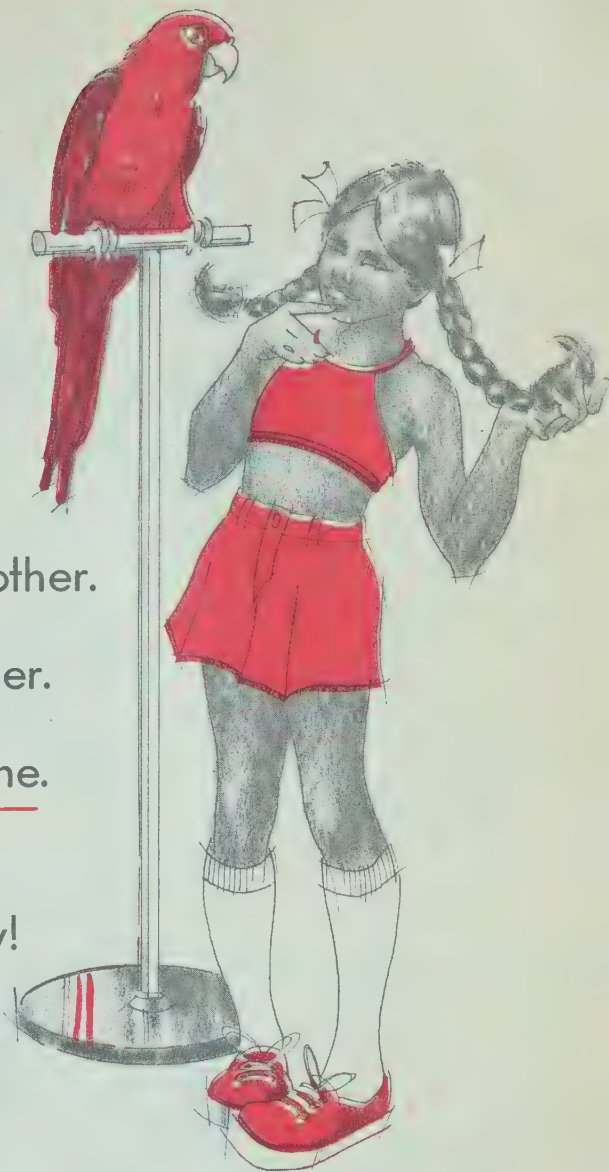
"Why don't you call it Jack?" asked her mother.

"Why don't you call it Pat?" asked her father.

But the girl didn't like Jack or Pat for a name.
She thought and thought.

Then, one day, the parrot said, "Polly! Polly!
My name's Polly!"

"That's a very good name," said the girl.
"I will call you Polly."



What did the girl have for a pet? a parrot

What did she need for the parrot? a name

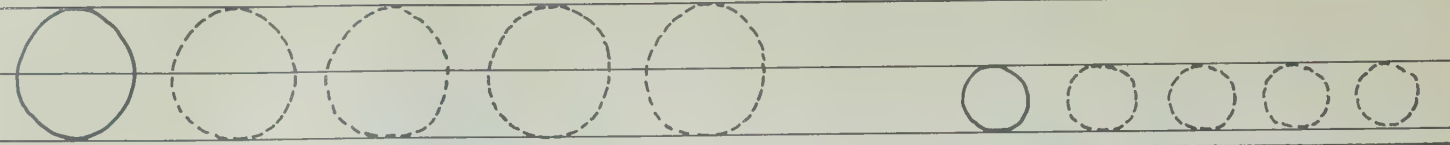
What did her father want to name it? Pat

What did her mother want to name it? Jack

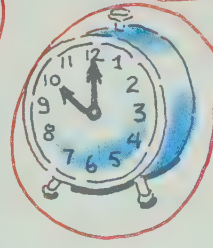
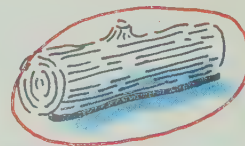
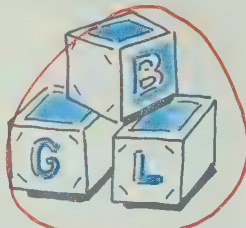
What was the parrot's name? Polly

Circle the words in the story that have a **short a** sound.

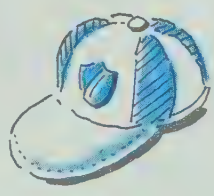
Underline the words in the story that have a **long a** sound.



o
on
not
lot



fr_o_g



c_o_p

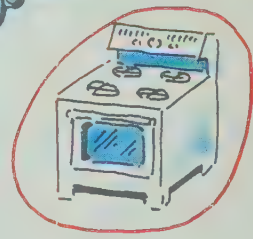
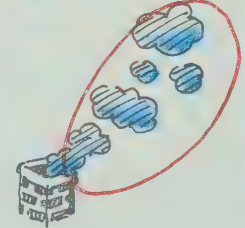
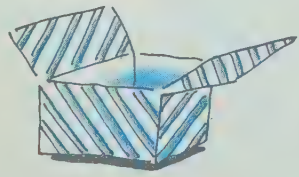
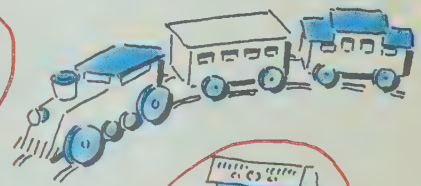
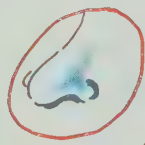


cl_o_c_k

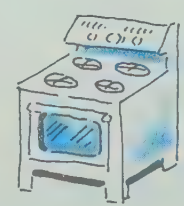


h_o_nd

o
home
joke
rode



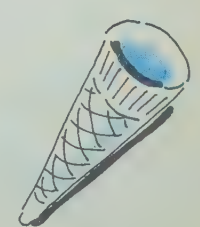
r_o_se



st_o_ve



sn_o_ke



c_o_ne

yellow

A dandelion is yellow.

yolk

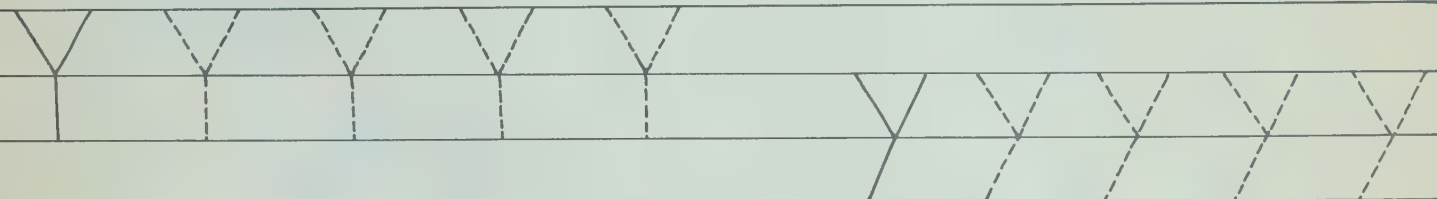
The yellow part of an egg is yolk.

yawn

You yawn when you are sleepy.

year

A year is a long time.



Go out and play in the yard.

We finished our work yesterday.

zebra

A zebra is black and white.

zoo

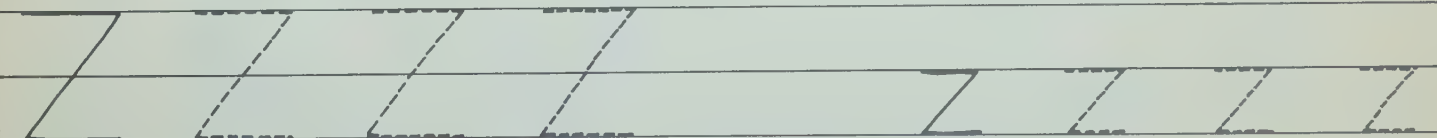
A zebra lived in a zoo.

zero

This is how you write zero — 0.

zig-zag

This is a zig-zag path .



buzz

lazy

sizzle

When Martha was three years old, she said,
"I wish I was four.
If I was four, I could catch my ball."

Her mother said, "Some day you will catch it.
Just keep trying."

So Martha tried and tried.
And very soon she could catch her ball.

When Martha was four years old, she said,
"I wish I was five.
I would like to write my name.
If I was five, I could write my name."

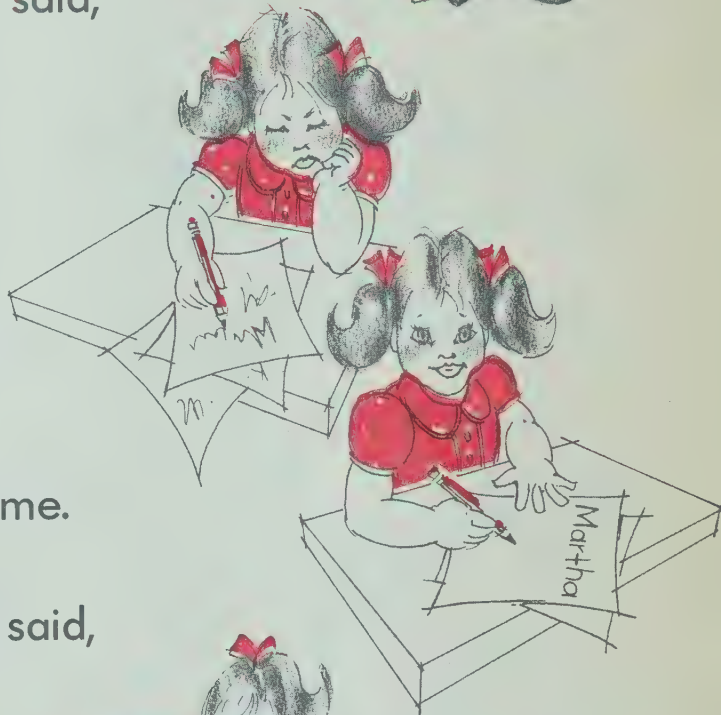
Her father laughed.
He said, "Some day you will write it."

So Martha tried and tried.
And very soon she could write her name.

When Martha was five years old, she said,
"I wish I was six.
I would like to skip with a rope.
I would skip at school.
And I would skip at home."

Her mother laughed at her.
She said, "You are still a very little girl.
But keep trying."

So Martha tried and tried.
And one day she could skip.



"Look, Mother," said Martha. "I can skip.

I want to skip at home.

And I want to skip at school.

A girl who can skip needs a new skipping rope."

"Yes," said her mother.

"A new red skipping rope."

"Good," said Martha.

"That's what I thought too."

Martha and her mother laughed.



What did Martha want to do
when she was three?

She wanted to catch her ball .

What did Martha want to do
when she was four?

She wanted to write her name .

What did Martha want to do
when she was five?

She wanted to skip .

What did Martha want her mother
to get for her?

She wanted a skipping rope .

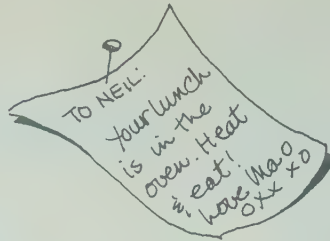
at āte on hōme



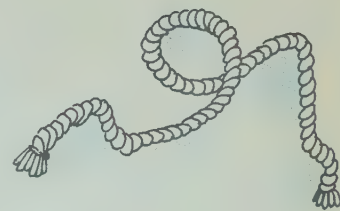
man



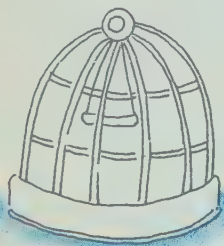
lock



nōte



rōpe



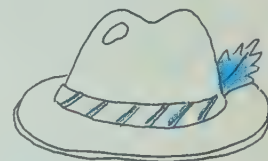
cāge



jam



skāte



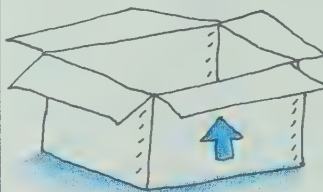
hat



stōne



bōne



box



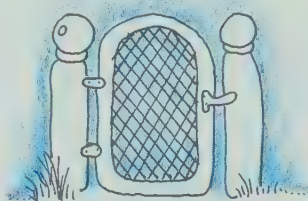
rāke



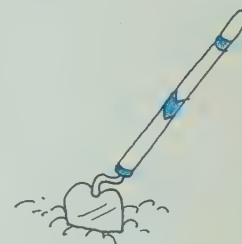
cāpe



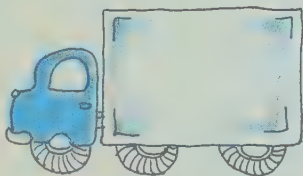
mop



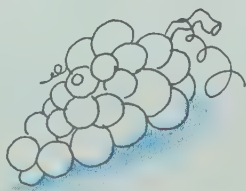
gāte



hōe



van



grāpes



doll



glōbe

ch

sh

th

wh

They are round.

You find them on bikes
and wagons.

They are wheels.

It is little. It is yellow.

It says, "Cheep! cheep!"

What is it?

It is a little chick.

Albert had to make his bed.

He put the sheets on his bed.

This is something big.

You can ride in it on the water.

It is called a ship.

I want some water.

Please, may I have some water?

I am very thirsty.

chain

chair

sheep

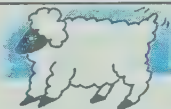
sleep

whale

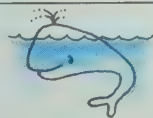
wall

thumb

three



sheep



whale



chain

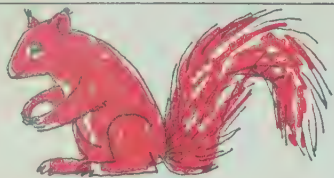


thumb

Objective: Assessment. Associate sound and symbol -/ch/, ch;/sh/, sh;/th/, th;/hw/, wh;
comprehend sentences.

Directions: Pupils read the sentences and complete the word by writing in the missing
letters; then they draw a picture to go with each group of sentences. Pupils choose
the word that goes with the picture and write the word under the picture.

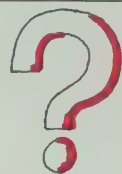
Qu Qu qu qu X X x x



squirrel



fox



question



mixer



queen



six

qu X V Y Z

This animal has stripes.

It lives in the zoo.

It is a zebra.



Pull up the zipper on your jacket.



The big yellow quilt is on the bed.



Look at the animals.

They are in the van.



I have a quarter.

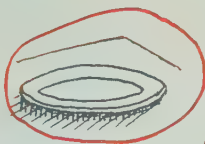
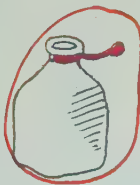
I can buy something good.



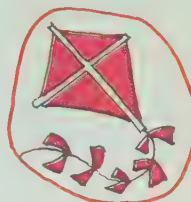
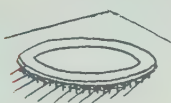
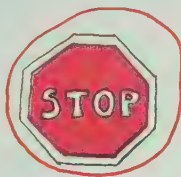
This box needs to be fixed.



it



like



Kim got a big fish on his line.

Did you see the white pig?

Where is my kite?

I want to ride on a ship.

it

like

fish

line

did

white

pig

kite

ship

ride

Daisy Donkey

Daisy was a little donkey.
She had a black coat.
But Daisy didn't like her black coat.

One day, she saw a big can of white paint
and a brush.
Daisy looked at the paint.

Daisy said to her friend, "I don't like this
black coat.
I want you to put this white paint on me.
I want you to paint white stripes on me."

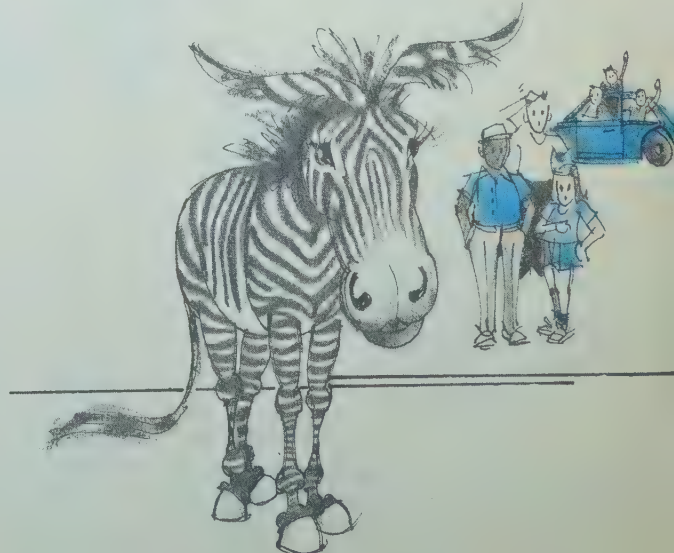
Her friend painted and painted.
It took a very long time.

Daisy said, "Now I like my coat."

Some people were walking by.
They saw Daisy.

A little girl said, "Look at that animal.
That animal is from the zoo.
That animal is a zebra.
What's a zebra doing here?"

The other people said, "We'll take
the animal back to the zoo."



The people ran after Daisy, but Daisy ran away.

She ran and ran.

She didn't look where she was going.

SPLASH!

Daisy fell into a very big puddle.

The people said, "Now we'll have to pull her out."

They pulled and pulled.

The people got Daisy out of the puddle.

The little girl said, "Where are her white stripes?"

That's not a zebra.

That's a donkey."

And Daisy said, "I like my black coat."



Daisy was a little donkey.

She didn't like her white coat.

She saw some white paint.

Daisy's friend painted stripes on her.

Daisy didn't like the stripes.

Daisy looked like a zebra.

A little girl fell into the puddle.

Individual pictures to match
the sentences

This monkey lives in the zoo.
It puts on a funny hat.
It makes funny faces.
It laughs at the people.

Tuya is a big white dog.
He can pull a sled.
He can pull Johnny on the sled.
He can take Johnny to school.

This is a squirrel.
It lives in a big tree.
It likes nuts and seeds.
It has lots of nuts in its house.

Snap is a cat.
He likes to sleep.
He is sleeping in the sun.

at

āte

on

hōme



cat



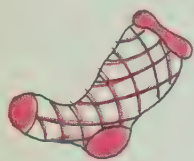
nōse



rāke



stamp



sock



van



fox



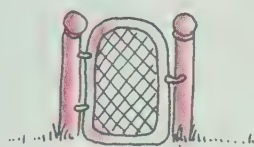
stōve



phōne



mop



gāte



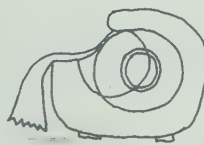
cap



plāne



cōne



tāpe



clock

Jennifer Jane did not like her name.

We like to skate on the lake.

The dog put a bone in the hole.

We can hide in that big box.

The frog can hop into the pond.

We can race to the gate.

Peculiar George said, "Hop on my back."

Objective: Assessment. Associate sound and symbol -/a/, /ā/, a; /o/, /ō/, o.

Directions: Pupils read the words in the first line and observe the letters that represent the short and long vowel sounds. Pupils write in the missing vowel letter in each word and mark the letters that represent the long vowel sound. Then they read the sentences and write in the missing letters.

Pat went to the pet shop.
She got a little white dog.

Where did Pat go?

the pet shop

What did she get?

a white dog

Mike was sick.
He took a pill.

What did Mike take?

a pill

Mary has a cat.
Its name is Kate.

What is the cat's name?

Kate

Here is a big box.
It has a hole in it.

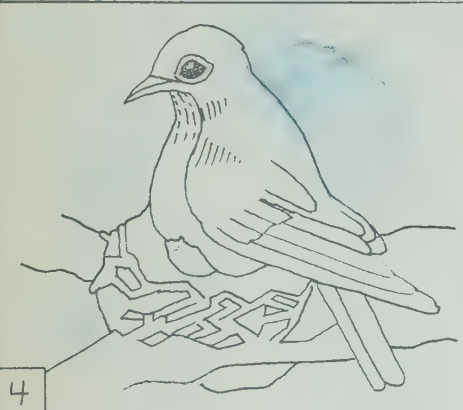
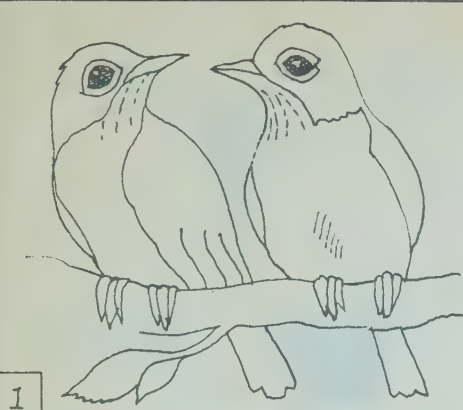
Where is the hole?

in the box

I have a sled.
I can slide on the hill.

What can I do on the hill?

slide



The birds find things for the nest. 2

The baby birds like worms.

The mother bird gives them worms. 6

The mother bird sits on the nest.

There are eggs in the nest. 4

The birds need a home.

They find a tree.

They will make a nest in the tree. 1

They make a good nest.

It looks like a cup. 3

Now there are baby birds in the nest. 5

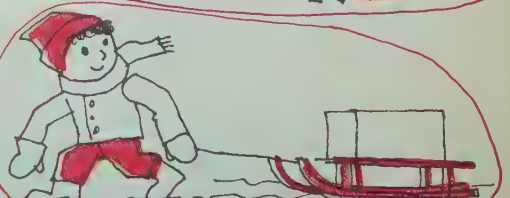
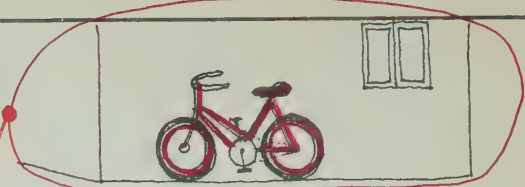
Ken had a sleigh.
Ken's sleigh had a big box on it.
Find Ken's sleigh.

Maria had a bike.
Maria's bike was by the house.
Find Maria's bike.

Susan saw a little animal.
It was a chipmunk.
Find Susan's little animal.

A little girl had a big balloon.
She left it on the path.
A ladybug saw the balloon.
Find the girl's balloon.

Johnny had a dog.
It was called Tuya.
Tuya could pull Johnny's sled.
Find Johnny's dog.



Finish this story.

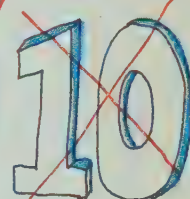
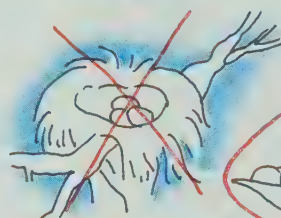
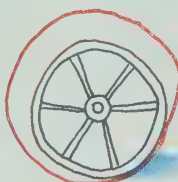
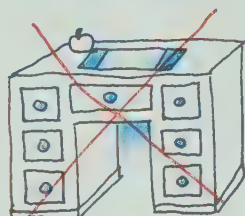
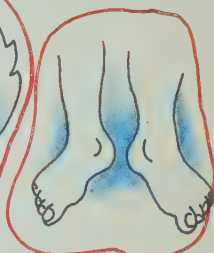
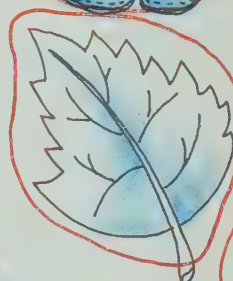
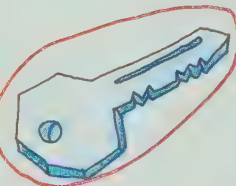
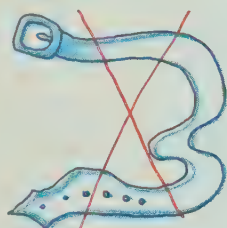
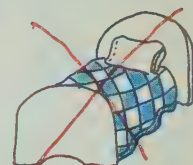
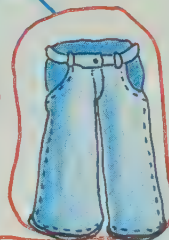
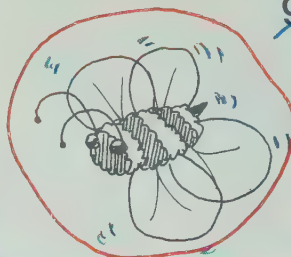
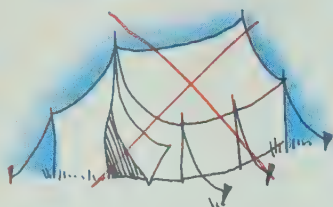
One day a grasshopper fell in a big hole.
He couldn't get out.

Individual responses

e e e e

she

get



My name is Ken.

I have a pet.

It is a little red hen.

It has a green bell round its neck.

Individual

Draw my pet.

responses

I keep my pet in a pen.

There is a fence round the pen.

My hen laid three eggs.

Draw the eggs.

ow



clown



crowd



pillow



crow



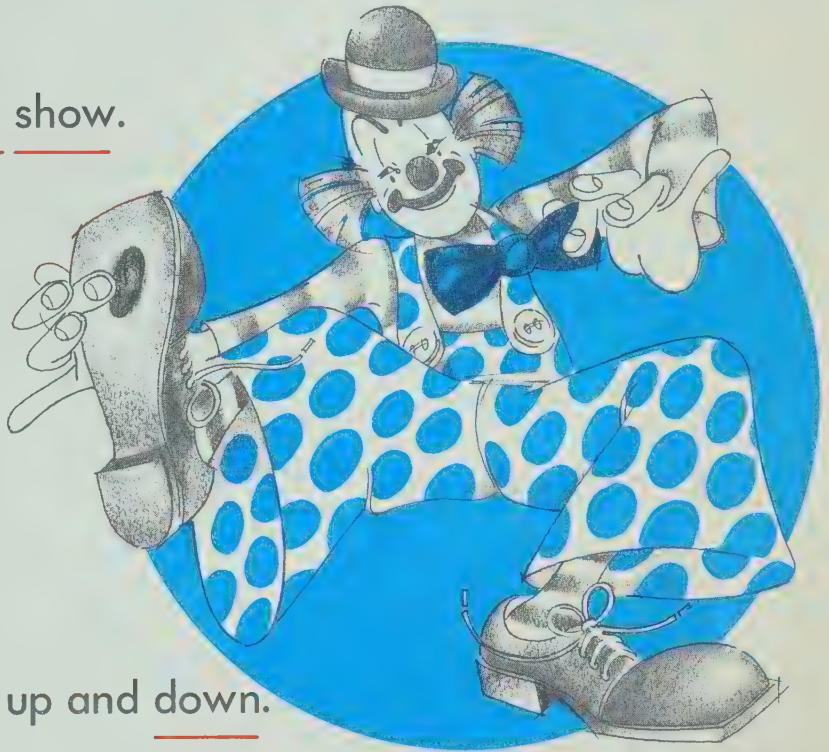
elbow



owl

The Clown Show

Lots of people go to the clown show.
 The crowd likes the clown.
 He has a big yellow pillow.
 He throws it at the crowd.
 He has a little brown dog.
 The dog says, "Bow-Wow!"
 The clown has a black crow.
 The crow sits on his elbow.
 The clown has a brown owl.
 The owl can fly up and down, up and down.
 The clown show is fun.



clown

show

clown

bow-wow

show

throws

crowd

owl

yellow

crow

brown

down

pillow

elbow

Objective: Recognize /ou/, /ō/; associate sound and symbol—/ou/, /ō/, ow; comprehend sentences.

Directions: Pupils name the pictures and complete the words by writing in ow. They read the story and underline all the words with ow. Then they write the ow words from the story under the key word that has the same vowel sound.

Spring Is Coming

The days get warm.

~~The leaves are red and yellow.~~

Birds make nests in trees.

The snow melts.

~~It is very cold.~~

The grass gets green.

~~The ground is white.~~

The leaves come out on the trees.

The flowers are pretty.

The rain makes flowers grow.

There are lots of baby animals.

Birds come back.

~~The leaves fall off the trees.~~

The birds lay eggs.

~~Boys and girls can skate.~~

There are baby birds in the nests.

You can see baby animals.

The animals stay in the barn.

Lambs like to run and play in the sun.

~~The animals can't find grass to eat.~~

You can see little colts and calves too.

Everyone is glad spring is here.

Draw a picture about spring.

Individual responses

Once upon a time there was a good dragon.
He was called Peculiar George.
He lived in a big cave.
Peculiar George wanted to go to the city.
He wanted to find some new friends.
He got on his fancy bicycle and off he went.

A garbage man saw Peculiar George.
He said, "Look at the giant! No, it's a dragon.
A dragon on a bicycle!
That is very strange!
It must be magic."

Peculiar George had a good time in the city.



cent		giraffe	
once		George	
city		garbage	
fancy		giant	magic
bicycle		strange	

Finish the story.

One day Patrick waited for the bus.

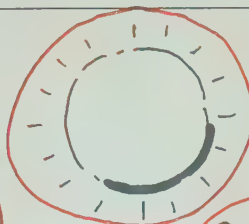
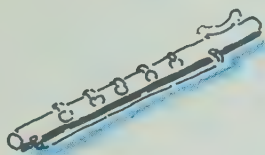
But the bus didn't come.

Patrick had to walk to school.

He met lots of people.

Individual writing

up



use



Look at the cute baby.
Dad cut his finger.

cut cute

An elephant is a huge animal.
I like to hug my mother.

hug huge

A baby bear is called a cub.
I want an ice cube in my glass.

cub cube

The man put a new tube
in the TV.
Mom filled the tub with
hot water.

tub tube

Pete and Ted went to the rink.

The men were fixing the ice.

They put red lines on it.

A man said, "Now you can skate."

Pete said, "We like to skate."

Ted said, "We like to race. I can beat Pete."



Where did Pete and Ted go? to the rink

What did the men put on the ice? red lines

What do Pete and Ted like to do? skate and race

Tom and Anne were at the lake.

They did lots of things.

They went on a hike up a big hill.

When they came down, they went for a swim.

They saw lots of things at the lake, too.

They saw a big frog under a log.

They saw three geese on the lake.

They saw five bees on the flowers.

At night, Tom and Anne went to sleep in the tent.

They had fun at the lake.



Where were Tom and Anne? at the lake

Where did they walk? up a big hill

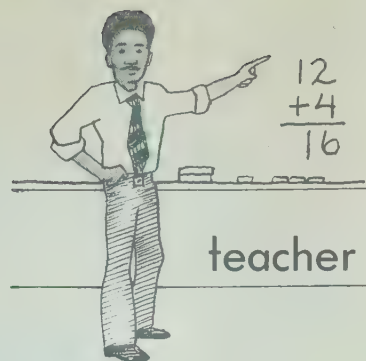
What three things did they see? a frog, geese, bees

Where did they sleep? in the tent

People We Meet at School

One day it snowed.
The snow covered the sidewalk.
Who pushed the snow off the sidewalk?

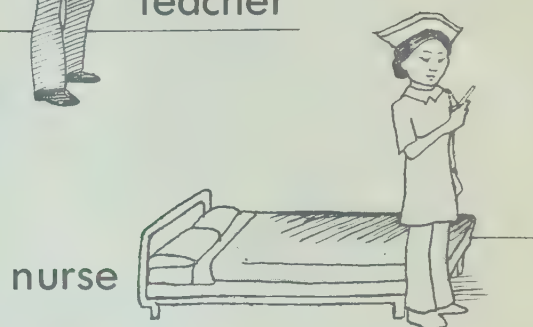
caretaker



teacher

One day, I went to a big room.
It had lots of books in it.
I didn't know where to look for my book.
Who helped me find my book?

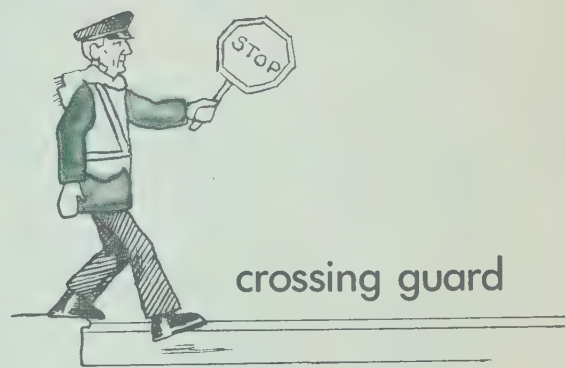
librarian



nurse

One day, I didn't feel well.
I went into a little room and sat on the bed.
Who will come to see me?

nurse



crossing guard

Some girls and boys ride to school.
They come on a big yellow bus.
Who drives the bus?

bus driver



bus driver

Some girls and boys walk to school.
They need to cross the street.
Who will help them cross the street?

crossing guard



caretaker

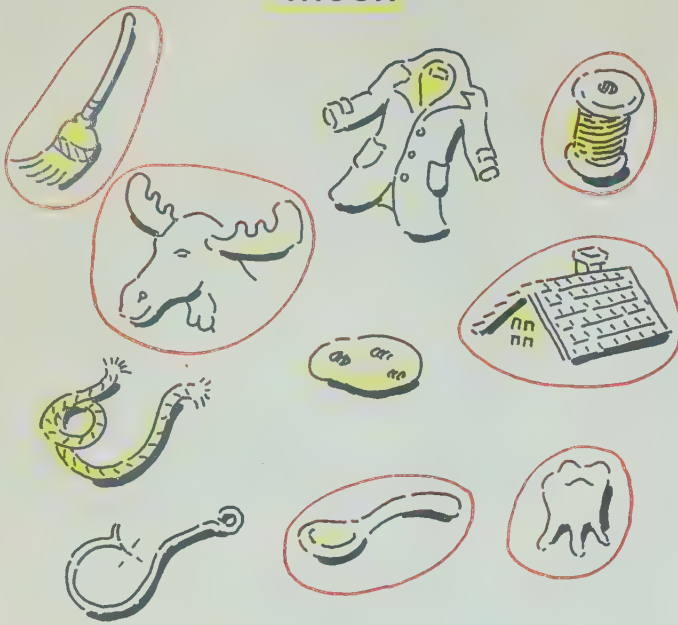
One day I wanted to draw something.
I needed some crayons and paper.
Who got the paper and crayons for me?

teacher



librarian

moon



book



Normie put on his boots.
 He went for a walk.
 He took a good lunch to eat at noon.
 It had cookies in it.
 He saw a big brown animal.
 It was a moose.
 The moose was eating some roots.
 Then Normie saw a mother goose.
 She was in a little brook with the baby geese.
 Normie had a good walk in the woods.

moon

book

boots

roots

good

woods

noon

goose

cookies

moose

brook

1. What can you play with?

a friend a dragon a drum a crayon a train

2. What can you ride in?

a train a cloud a plane a flower a truck a tractor

3. What do you put on a table?

a dragon a plate a glass a flag a spoon a tree

4. What do you find on a tree?

a branch a crayon a dress a crown a trunk a crow a spark

5. What would you see on a walk in the woods?

a spider a spoon a grasshopper a broom a frog a tree

6. What can you eat?

a drum a crayon a fruit a dress a prune a flower

7. What can make you laugh?

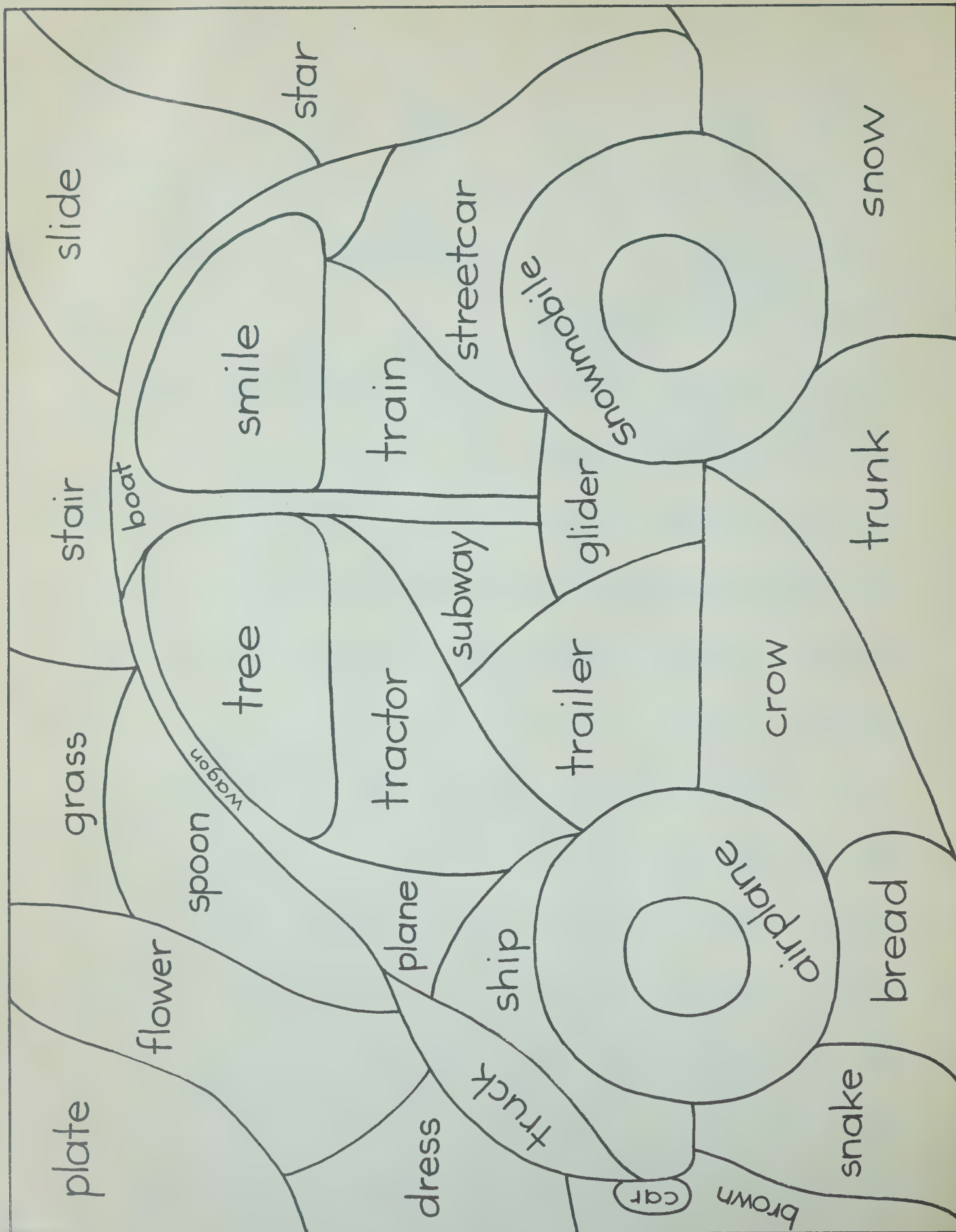
a friend a plant a clown a slap a brother a fly

8. What can girls and boys do?

play fly dress spoon sleep cry

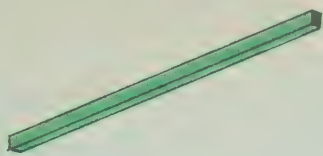
9. What are the names of colors?

black clock brown blow blue crowd green grin

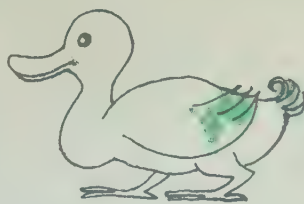




leg



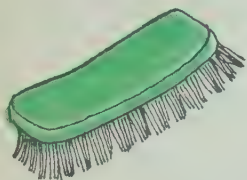
stick



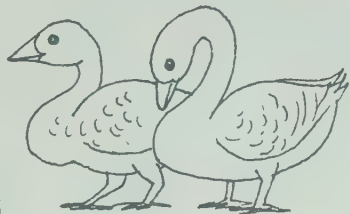
duck



smile



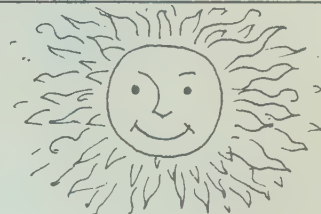
brush



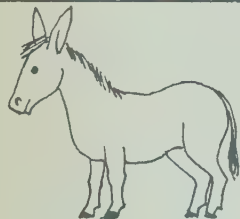
geese



five



sun



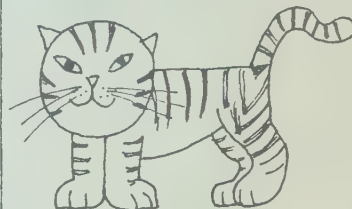
mule



dish



feet



tiger

This is something to sleep in. It is a bed.

You can have fun playing with a pup,
a bike, a drum, and a kite.

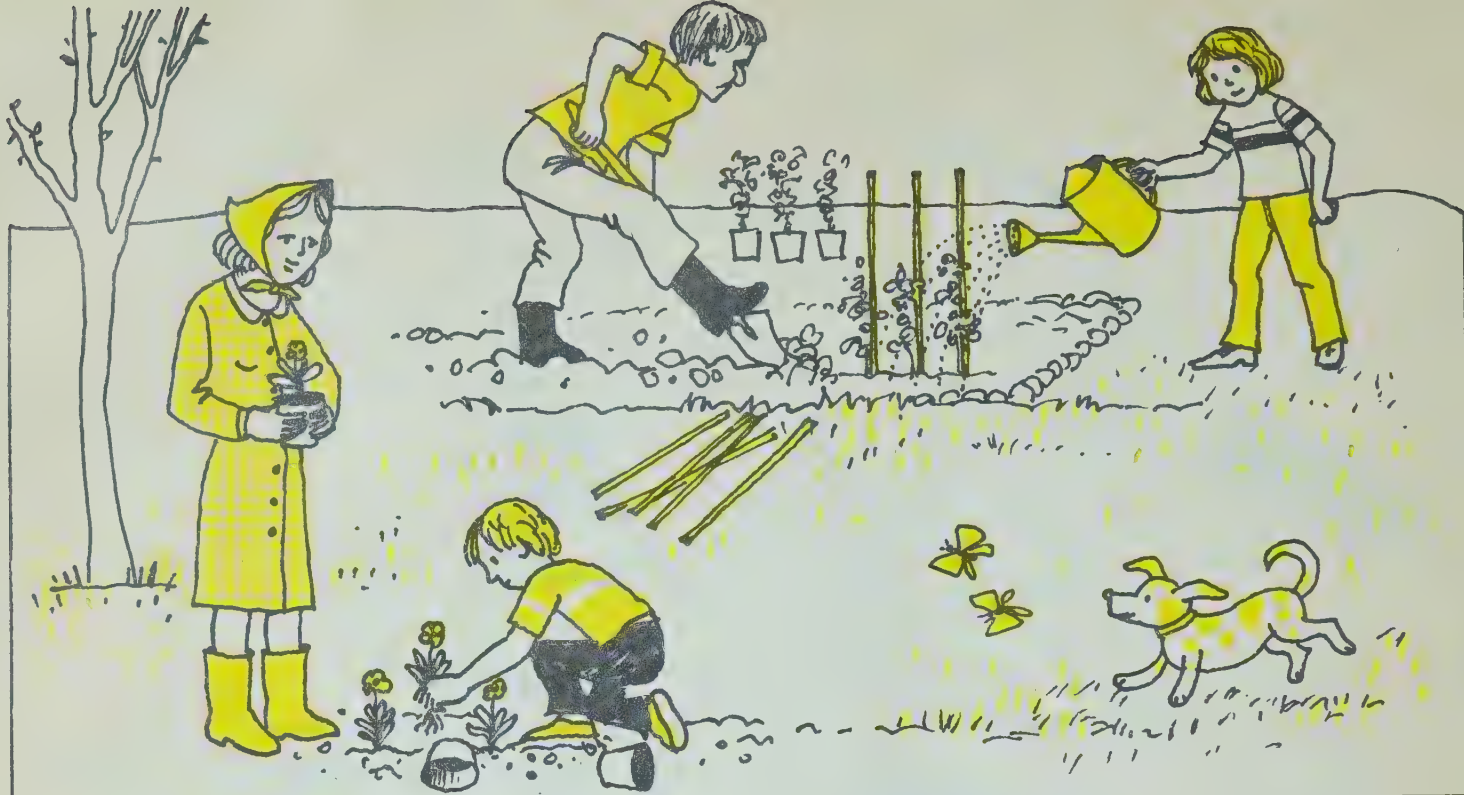
A bird can make a nest in a tree.

We saw a huge animal. It was an elephant.

I have a dime to spend. I will buy some
ice cream.

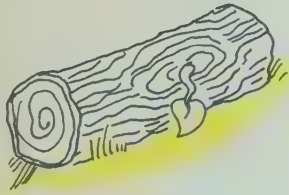
You can find this on a bird. It is a wing.

A little sheep says, "Baa! Baa!"



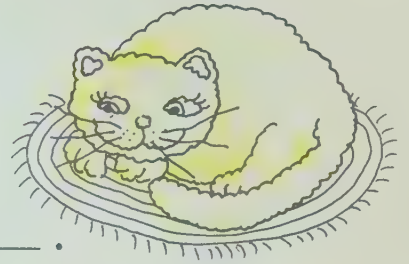
Individual writing

Gary has a goat
That likes to wear a coat .



I can see a little frog
Sitting on the log.

Kitty made her cat
A new blue Sunday hat .



What kind of house
Would you build for a mouse ?

Have you ever seen a sheep
Riding in a jeep?



Patty has two tiny pigs
That only eat brown figs .

You must never, ever, put a fox
Into a little, closed-in box .





boat
coat
goat



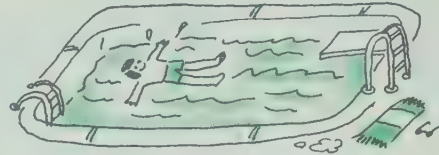
load
road
toad



toast
roast
boast



coach
poach
boast



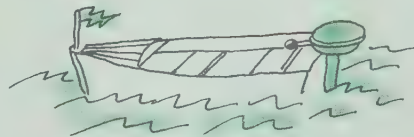
load
boat
float



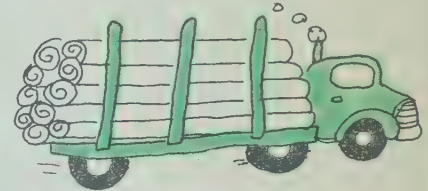
cloak
coat
goat



coat
soap
coach



loaf
toad
boat



load
toad
road

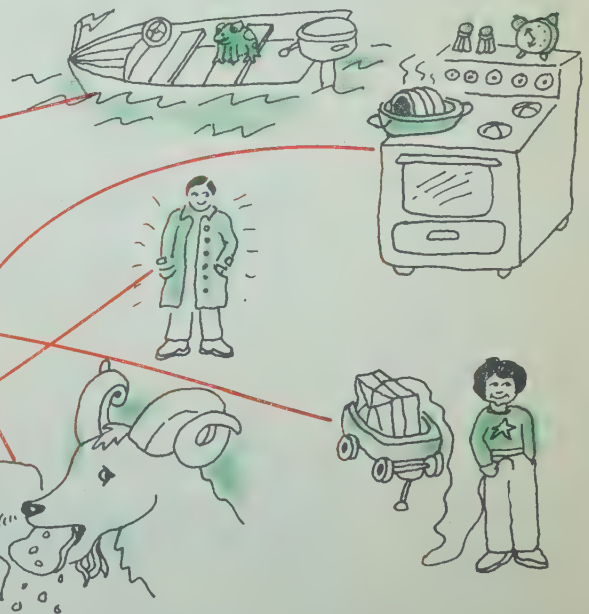
The goat ate a loaf of bread.

The frog got in the boat.

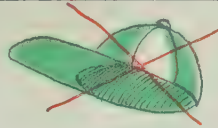
The girl put a rope on the load.

The roast is on the stove.

I hope you like my coat.



Which would you put on your head?



cap



Which would you take to your teacher?



note

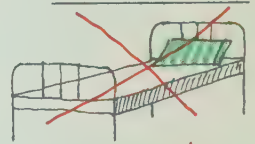
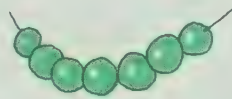
Which would you fly in the sky?



kite



Which would you go to sleep in?



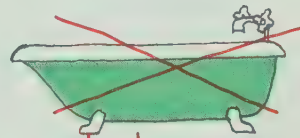
bed

Which would you wear?

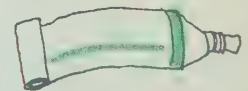


coat

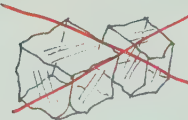
Which would you wash in?



tub



Which would you put in a glass of water?



cubes



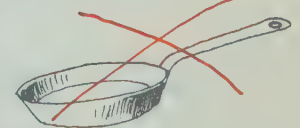
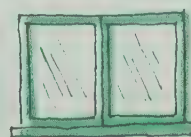
Which would you use to walk with?



cane



Which would you cook in?



pan

You can see this at night.

moan

moon

This is an animal.

goat

grow

This will make you laugh.

cloak

clown

You can find this on a bike.

wool

wheel

You can swim in here.

pool

peel

This is fun to ride in.

boat

book

This is orange. It is good to eat.

choose

cheese

You can sit on this.

stool

steel

This is a bird. It is black.

cow

crow

Not up, but _____ .

doom

down

You put this on when you go out.

coat

cool

You have two of them.

fowl

feet

This bird likes to be out at night.

owl

oat

You can pull a wagon along here.

room

road

This is fun to read.

boat

book

This is white. It's fun to play in.

seed

snow

Normie's family has a big canoe.
His mother and father can ride in it.
So can Normie.
They keep their canoe at the lake.

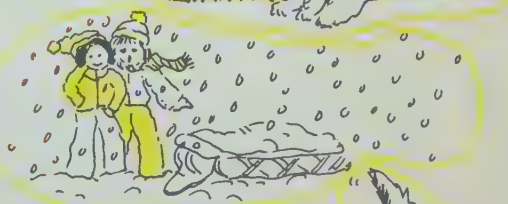
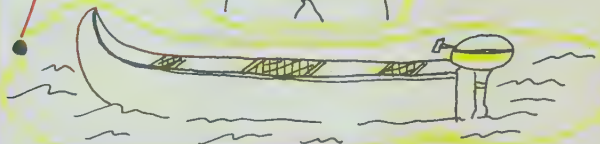
Chip and her dad like to work.
They work at their store.
Chip put a clown in the store window.
Her dad laughed and laughed.

Ken and Maria wanted to make a train.
Ken said, "What can we make it with?"
Maria said, "We can make it
with our sleighs."
Ken said, "Then we can pull the train
to the store."

Dean had a big brown dog.
His dog jumped over a fence.

I have a pet.
My pet is a black and white rabbit.
It likes to eat grass.
My pet thinks grass is good to eat.

Anna looked at Sam's kitten.
She said, "Your kitten wants to come
to school."



1. I could go to the ~~store~~ with you.
2. Chip said, "I know what I'll do. I'll draw something."
3. Lee had a friend. He was called Peculiar George.
4. Patrick made his bed. After that he went to play ball.
5. The little dog looked at the other dogs.
6. The bear walked along the river. Soon she saw ~~some~~ fish.
7. Anna said, "I should play with the ~~baby~~."
8. Sam's ~~family~~ lives in a little brown house.
9. Ben's dog jumped over the gate.
10. Who is going to school?
11. ~~Now~~ we know where you were.
12. Janty was just eating grass when Greg found him.
13. The geese came the next morning.
14. We went down the slide. Then we did it again.
15. What do you think of ~~that~~ that?

A great ugly Troll lived under the bridge.

The three Billy-Goats had to cross the bridge.

The smallest Billy-Goat was not going to the hill to eat.

The Troll ate two of the Billy-Goats.

The smallest Billy-Goat had a big voice.

The three Billy-Goats didn't like the Troll.

The big Billy-Goat had a big voice.

The Troll didn't like the big Billy-Goat.

The big Billy-Goat jumped on the Troll.

The three Billy-Goats didn't like the grass on the hill.

The three Billy-Goats went back home.

The three Billy-Goats met the Troll on their way home.

The three Billy-Goats got very fat.

Circle Yes or No

- | | | |
|---|--------------------------------------|-------------------------------------|
| 1. Danny rode the elephant in the park. | Yes | <input checked="" type="radio"/> No |
| 2. Little and Big are a girl and a boy. | Yes | <input checked="" type="radio"/> No |
| 3. Tony wanted a big dog to look after. | <input checked="" type="radio"/> Yes | No |
| 4. Cindy liked the big sucker best of all. | <input checked="" type="radio"/> Yes | No |
| 5. Barney went to the store to buy apples and oranges. | Yes | <input checked="" type="radio"/> No |
| 6. Vicki's mother gave her a tub for a drum. | <input checked="" type="radio"/> Yes | No |
| 7. Everybody laughed at Jennifer Jane. | <input checked="" type="radio"/> Yes | No |
| 8. Albert liked playing ball more than making his bed. | <input checked="" type="radio"/> Yes | No |
| 9. Peculiar George was a big elephant. | Yes | <input checked="" type="radio"/> No |
| 10. Susan had dinner with a chipmunk. | Yes | <input checked="" type="radio"/> No |
| 11. All the bugs pulled the moon down from the sky. | Yes | <input checked="" type="radio"/> No |
| 12. Patrick put his ticket in his pocket. | Yes | <input checked="" type="radio"/> No |
| 13. Janty was a real dinosaur. | Yes | <input checked="" type="radio"/> No |
| 14. Normie's father wanted the geese for his family to eat. | <input checked="" type="radio"/> Yes | No |
| 15. The Troll ate the big Billy-Goat. | Yes | <input checked="" type="radio"/> No |

A A A A A

a a a a a a

O O O O O

o o o o o o

I I I I I

i i i i i i

E E E E E

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U U U U U

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v v v v v v

Y Y Y Y Y

y y y y y y

Z Z Z Z Z

z z z z z z

X X X X X

x x x x x x

Q Q Q Q Q

q q q q q q

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll
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Ww Xx Yy Zz

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THORN ELIZABETH A

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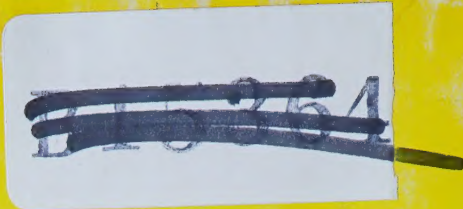
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Thorn, Elizabeth A.

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LEVEL 3

TEACHER'S EDITION

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